

Hooks Elementary

Campus Improvement Plan

2017/2018



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Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

Hooks ISD Board of Trustees

President	Jeff Whitten
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Hooks Elementary Campus Improvement Committee

2017-2018

Principal	Kenny Turner
Assistant Principal	Jean Trout
Counselor	Shannon Diamond
Pre-Kindergarten	Brittney Bassett
Kindergarten Teacher	Kim Ford
1 st Grade Teacher	Stephany Davis
2 nd Grade Teacher	Ashley Greenwood
3 rd Grade Teacher	Jennifer Newton
4 th Grade Teacher	Jamie Geiman
ESL Coordinator	Terre Carroll
Paraprofessional	Leta Smith
School Nurse	Elaine Ruff
Community	Maegan Grant
Parent	Lakeshia Burns
Parent	Kelly Eaves
ACE Coordinator	Donna Pessel

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

Comprehensive Needs Assessment

Demographics

Demographics Summary

Hooks Elementary School is located in the quiet East Texas town of Hooks, Texas. Hooks is a small community located in the northeast corner of Bowie County, just a few miles west of the city of Texarkana. The total student population has been gradually dropping as the results of decrease in jobs in this area.

On October 10, 2017 there were 322 students enrolled in grades PreK-4th on this campus and 6 on the New Boston campus.

During the 2016-2017 school year there were 49 students withdrawn and 69 students enrolled after the first day of school.

The economically disadvantaged population has remained relatively stable over the last two years at 60%.

The Race/Ethnicity demographics are as follows:

Ethnicity	2016-2017	2016-2017	2017-2018	2017-2018	Variation
American Indian	0	0%	0	0%	0%
African American	42	12%	40	12%	0%
Asian	0	0%	0	0%	0%
Hispanic	35	10%	34	10%	0%
Pacific Islander	0	0%	0	0%	0%
Caucasian	238	69%	219	67%	-2%
Two or more	32	9%	35	11%	+2%

As of October 10, 2017, Hooks Elementary had twenty-two teachers, eight full day and one half day paraprofessionals, two campus administrators, and seven other staff members. Eighteen teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 19:1.

According to the Texas Education Agency Accountability Summary of 2017 Hooks Elementary “Met Standard” and were above the target score in Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

Demographic Needs:

- Improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically-disadvantaged students, as well as students new to the campus.

Student Achievement

STAAR

READING	3 RD HES	3 rd STATE	4 TH HES	4 th STATE
2016	85%	73%	79%	75%
2017	77%	72%	84%	70%

MATHEMATICS	3 RD HES	3 rd STATE	4 TH HES	4 th STATE
2016	86%	75%	83%	73%
2017	78%	76%	90%	75%

WRITING	N/A	N/A	4 TH HES	4 TH STATE
2016			83%	69%
2017			83%	63%

Student Achievement Strengths:

- Hooks Elementary School scored above the state average in every area for the past two years.
- Distinction earned
 - Academic Achievement in ELA/Reading
 - Academic Achievement in Mathematics
 - Top 25 Percent Closing Performance Gaps
 - Top 25 Percent Student Progress
 - Postsecondary Readiness

Student Achievement Needs:

- Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.
- Increase number of students scoring level III advanced.
- Improve the effectiveness of instruction as well as implementation of accommodations of modification in order to meet the educational needs of students with special needs.

School Culture and Climate**School Culture and Climate Summary**

Hooks Elementary School is a diverse community with a variety of cultures, backgrounds, and family structures. HES encourages students to be honest, organized, neat, energetic, team working kids who set high goals.

Disciplinary data indicates a limited need for administrative intervention. CHAMPs proactive and positive approach to classroom management contributes to low number of office referrals.

Surveys indicate that most students and staff feel that the HES campus is a safe environment in which to work. Reports of bullying are evaluated systematically. Students receive information on kindness through the character education program.

Curriculum, Instruction, Technology and Assessment

Curriculum, Instruction, Technology and Assessment Summary

HES shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of PreK-4th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Curriculum, Instruction, Technology and Assessment Strengths:

- All classrooms have projectors and document cameras.
- All classrooms have at least two desktop computers.
- Most classrooms have SmartBoards.
- All students have access to a variety of educational software.
- HES has two labs with 25 desktop computers in each lab.
- Internet is available for classroom use.
- Students checkout over 15,000 books per year from the HES library.
- Grade level teams meet regularly to discuss student data, lesson plans, and best practices.

Curriculum, Instruction, Technology and Assessment Needs:

- Students will be given the opportunity to participate in more fine art activities.
- Technology will be maintained and upgraded.
- Staff will be trained to use new technology and software.

Family and Community Involvement

Family and Community Involvement Summary

At Hooks Elementary parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports and progress reports help to keep parents informed of homework, projects, and discipline. Hooks Elementary utilizes Remind, Class DoJo, Facebook, and the Hooks ISD webpage to keep parents updated on activities and events. The HES Parent Booster Club offers parents many opportunities to be involved in school and community activities.

Family and community Involvement Needs:

- Continue to increase communication with parents about educational opportunities for students.

WORKSHEET FOR CAMPUS IMPROVEMENT PLANS 2017-2018

<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1	\$ 53,000	2.125	\$ 99,000	0	\$ 2,300	3.125	\$ 154,300
Aide Salaries	1	\$ 18,000	1	\$ 25,000	0.83	\$ 17,300	2.83	\$ 60,300
Supplies Software		\$ 5,000		\$ 12,000		\$ 12,100		\$ 29,100
Supplies General				\$ 1,500		\$ 3,000		\$ 4,500
Other (Travel)		\$ 500		\$ 400		\$ 250		\$ 1,150
Total PIC 30		\$ 76,500		\$ 137,900		\$ 34,950		\$ 249,350
PIC 24								
Teacher Salaries	0.875	\$ 39,000					0.875	\$ 39,000
PIC 28								
Other Alternative School		\$ 25,500		\$ 8,000		\$ 500		\$ 34,000
PIC 34								
Teacher Salaries Pre-k					0.5	\$ 19,500	0.5	\$ 19,500
Aides Salaries Pre-k					1.31	\$ 24,500	1.31	\$ 24,500
Other (Travel)						\$ -		\$ -
Total PIC 34						\$ 44,000		\$ 44,000
Grand Total		\$ 141,000		\$ 145,900		\$ 79,450		\$ 366,350

Hooks ISD

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
<i>Title I, Part A</i>	\$172,917
<i>Title II, Part A</i>	\$26,090
<i>Title IV, Part A</i>	\$10,000
<i>RLIS</i>	\$14,652
<i>Title IV, Part B 21st Century Community Learning Centers</i>	\$594,593
<i>National School Lunch and Breakfast Program</i>	\$292,888
<i>Child and Adult Care Food Program (Supper)</i>	\$69,365
<i>Apprenticeship Grant Dislocated Workers</i>	\$14,144
<i>National School Lunch Program Equipment Assistance Grant</i>	\$41,962
State Program/Funding Source	
<i>State Compensatory Education</i>	\$702,745
<i>Career & Technology</i>	\$702,233
<i>Gifted/Talented</i>	\$33,969
<i>Special Education</i>	\$741,998
<i>Bilingual/ESL</i>	\$18,251
<i>High School Allotment</i>	\$90,837
<i>Textbook Fund</i>	\$47,043
<i>Internet Connectivity Grant</i>	\$40,528
<i>Apprenticeship Grant</i>	\$28,750

Hooks Elementary

Goal 1. Develop a culture of servant leadership .

Objective 1. Provide all staff with the time, resources and professional development to increase leaders of learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HES will have Campus Improvement Committee meetings to develop the campus plan as well as identify campus needs. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,5)	CIP Committee, Principal(s)	October, November	(S)Local Funds	Documentation will be provided in the agenda, minutes and sign-in.
2. HES CIP Committee will update and revise the CIP each year. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,3)	CIP Committee, Principal(s)	October, November	(S)Local Funds	Documentation will be provided in the agenda, minutes, sign-in and new plan.
3. New staff will be assigned a mentor with experience in their assigned area. (Strategic Priorities: 1) (CSFs: 6,7)	Principal(s), Teacher(s)	August-May	(S)Local Funds	Documentation will be provided by the mentor's log.
4. District and Campus Administrators will collaborate to develop the CIP. (Strategic Priorities: 4) (CSFs: 2)	Campus Secretary, Counselor(s), Director of Curriculum and Special Programs, Principal(s)	September, October	(S)Local Funds	Hooks ISD Board of Trustees will approve the plan. Documentation will be provided by the sign-in sheets.

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Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1. Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will collaborate to align curriculum vertically and horizontally to state standards. (Strategic Priorities: 2) (CSFs: 1,2)	Director of Curriculum and Special Programs, Teacher(s)	October, January, February	(S)Local Funds	Documentation will be provided from the sign-in, agenda, minutes and completed curriculum guides.
2. Staff will be provided with professional development that will drive instruction and increase academic achievement. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,7)	All Staff	August, October, January, February	(S)Local Funds, (S)State Compensatory - \$250	Professional development will be evaluated locally to determine the effectiveness of the training.
3. Highly qualified teachers and aides will be secured for classrooms. (ACE included) (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	ACE Director, Assistant Principal(s), Principal(s)	May, June, July	(S)State Compensatory - \$19,600	Teachers will be evaluated by the highly qualified report.
4. Classroom and library resources will be provided for all staff members to be used for instruction. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	All Staff, Business Manager	September, June	(S)Local Funds	Purchases will be evaluated by documentation of purchase orders and products purchased by the staff.
5. Resources will be provided for Afterschool Centers on Education. (Strategic Priorities: 4) (CSFs: 4)	ACE Staff	Monday - Thursday	(F)After School Centers on Education Grant	Purchases will be evaluated by documentation of purchase orders and products purchased by the staff.
6. Highly qualified teachers will be recruited through job fairs, website and other media. (Title I SW: 5) (Strategic Priorities: 1) (CSFs: 7)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	April, May, June, July	(S)Local Funds	Evidence of recruitment efforts will be measured by the new staff qualifications.
7. Staff will be provided data from weekly walk-throughs. (Strategic Priorities: 4) (CSFs: 2)	Director of Curriculum and Special Programs, Liaison, Principal(s), Student Teacher(s)	Sept. - May	(S)Local Funds	Walk-through reports, T-TESS

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Study Hall for students as needed to complete classwork and/or homework. (Target Group: All) (Strategic Priorities: 2) (CSFs: 4)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Study hall assignments will be monitored by teachers.
2. Provide students with after school tutorials in ACE and/or with classroom teachers. (Title I SW: 9) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 4)	ACE Director, Assistant Principal(s), Paraprofessional(s), Principal(s), Teacher(s)	February, March, April	(F)After School Centers on Education Grant, (S)State Compensatory - \$15,100	ACE documentation of students will be used to evaluate the program.
3. Small group ESL intervention classes and PreK support will be provided for ESL students. (Title I SW: 7) (Target Group: ESL) (Strategic Priorities: 2) (CSFs: 1,4)	ESL Teacher(s), Paraprofessional(s)	Daily	(F)Title I	Students will be progress monitored by TPRI, Renaissance Star, checkpoints and TELPAS.
4. Resource instruction, modifications, accommodations, speech intervention, occupational therapy, physical therapy, and/or classroom aides will be provided for Special Education students. (Target Group: SPED) (CSFs: 1)	Assistant Principal(s), Counselor(s), Diagnostician, Occupational Therapist, Paraprofessional(s), Physical Therapist, Principal(s), Special Ed Teachers, Speech Therapist	Daily	(S)Local Funds	STAAR and six weeks grades will be used to determine effectiveness of special education program.
5. Provided intervention for Tier 2, Tier 3, Special Ed, Dyslexic, and/or 504 students. (Title I SW: 2) (Target Group: Dys, 504) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Director of Curriculum and Special Programs, Dyslexia Specialist, ELL Coordinator, Principal(s)	Daily	(F)Title I	Students will be progress monitored by TPRI, Renaissance Star, checkpoints and TELPAS.
6. LEP students will be screened for language proficiency. (Title I SW: 2) (Target Group: LEP) (Strategic Priorities: 2) (CSFs: 1,2)	ELL Coordinator, LPAC Committee	Annually	(F)Title I	Assessment documentation will be used to measure student growth.
7. Create a foundation for academic success by providing a pre-kindergarten program that ensures academic student success. (Title I SW: 7) (Strategic Priorities: 2) (CSFs: 1,4)	Principal(s), Teacher(s)	Daily	(S)State Compensatory - \$44,000	Effectiveness will be determined by the Circle Test and kindergarten TPRI.
8. K-1 students will be screened for dyslexia. (Strategic Priorities: 2) (CSFs: 1,2)	Counselor(s), Dyslexia Specialist	Annually	(S)Local Funds	Assessment documentation will be used to measure student growth.
9. Promote success by rewarding students for meeting goals. (CSFs: 6)	All Staff	Daily, Weekly, Monthly, Annually	(S)Local Funds	List of students receiving awards will document success.

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Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level RTI Teams will meet to disaggregate performance data and develop intervention/enrichment plans for all students. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 2)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Monthly	(F)Title I	Performance data will be collected from TPRI, Renaissance Star and DMAC.
2. Campus content area teams will seek to improve instruction by sharing best practices, teaching strategies and information from professional development. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 7)	Assistant Principal(s), Counselor(s), Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Weekly	(S)Local Funds	Lead teachers will keep a log of meeting dates and notes.
3. Counselors will provide teachers with necessary information concerning careers, behavior, and character education. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Monthly	(S)Local Funds	Evaluate the level of success of all students in meeting college and career readiness standards.
4. Provide enrichment and fine arts for students in technology lab, art, computer lab, classrooms and library. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	ACE Staff, Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Completed student artifacts will document the success of the enrichment classes.
5. Enrichment and fine arts opportunities for students through classrooms, UIL events, district programs, and field trips. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4,6)	All Staff	Daily	(S)Local Funds	Campus survey results will evaluate the program.
6. Showcase GT projects and activities. (Target Group: GT) (Strategic Priorities: 2) (CSFs: 1)	GT Committee, Teacher(s)	Monthly	(S)Local Funds	Individual portfolios (digital and paper).

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Goal 3. Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1. Upgrade, maintain and integrate technology in classrooms and labs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will be upgraded with Smart Boards and other technology as funds are available. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Director of Technology, Principal(s)	May, June, July	(S)Local Funds	Walk throughs and formal observations by campus and district administrators will determine the usage of Smart Board.
2. Technology equipment and products will be maintained and renewed. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Director of Technology, Principal(s)	September, Daily, Yearly	(S)Local Funds	Walk throughs and formal observations by campus and district administrators will determine the usage of technology. Number of completed trouble tickets and POs will track the technology repairs and renewals.
3. Provide professional development for all staff to integrate and utilize technology tools provided by Hooks ISD. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 7)	Director of Curriculum and Special Programs, Director of Technology, Principal(s), Teacher(s)	August, October, January, February	(S)Local Funds	Professional development sign-in sheets will reflect the number of teachers trained on the integration of technology in the classroom.
4. Provide opportunities for all students to use technology to enhance learning. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Students will demonstrate projects created at Open House. Lesson plans, walk throughs and formal observations by campus and district administrators will determine use of technology.

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Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the district code of conduct through student and staff handbooks as well as the district website. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff, Principal(s)	Daily	(S)Local Funds	Discipline referrals and signed forms from parents and staff will document the receipt of the handbook.
2. Provide an emergency management plan and train all staff on the procedures. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	ACE Director, All Staff, SRO Officer	August	(S)Local Funds	In service sign-in sheets and drill forms will document training and practice of procedures.
3. Provide DAEP (Disciplinary Alternative Education Program) and campus in school suspension for students who violate the student code of conduct. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - \$500	Public Education Information Management System Reports and/or Skyward Reports document students who have been placed in DAEP or ISS.
4. Require district identification badges for all staff. (CSFs: 6)	Principal(s)	Daily	(S)Local Funds	Principals will visually audit staff for I.D. badges.
5. Use surveillance cameras, call buttons and intercoms to promote student and staff safety. (Target Group: All) (CSFs: 6)	Director of Technology, Maintenance Director, Principal(s)	Daily	(S)Local Funds	Recorded videos, discipline referrals, maintenance records and safety audit will be used to determine the effectiveness of the strategy.
6. Limit access to campus with locked entrances, Raptor check-in /out and Skyward. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal(s), Receptionist, SRO Officer	Daily	(S)Local Funds	Raptor reports and/or sign in sheets will document student, parents and visitor check-in/out.
7. Investigate all reports of bullying including cyberbullying. (Strategic Priorities: 4) (CSFs: 6)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Incident reports will document investigation(s).

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Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2. Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instruct students and staff in CHAMPs Positive Discipline Program, Character Education, Capturing Kids' Hearts and Anti-Bullying Strategies. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff	Daily	(S)Local Funds	Lesson plans, agendas and anti-bullying professional development documentation will document training. Results from the Engaged Student Survey Report; as well as counselor generated survey completed by staff will be used to evaluate the strategy.
2. Plan, implement and monitor behavioral intervention strategies for all students. (Target Group: All) (CSFs: 6)	All Staff	Daily	(S)Local Funds	The district and campus discipline documentation will be analyzed.
3. Provide opportunities for students to participate in Service Learning activities. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Service Learning activities will be documented by the sponsor.
4. Red Ribbon Week will include programs and activities to promote healthy choices. (Strategic Priorities: 4) (CSFs: 6)	Counselor(s)	October	(S)Local Funds	Schedule for the week will document activities.

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Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 3. Improve health and fitness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require a minimum of 135 minutes of student participation in physical activity and health per week. (Target Group: All) (CSFs: 1)	Assistant Principal(s), PE Coach, Principal(s), School Nurse	Weekly	(S)Local Funds	Master schedule will document PE times.
2. Require all third and fourth grade students to participate in the Fitness Gram. (CSFs: 1)	PE Coach, School Nurse	Annually	(S)Local Funds	Results of the Fitness Gram will measure student success in PE.

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Goal 5. Promote parent, school and community relationships that foster increased student achievement.

Objective 1. Provide opportunities for parent and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and school. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Monthly	(S)Local Funds	Sign-in sheets and parent and community surveys provide documentation and feed-back.
2. Increase parental involvement through scheduled parent meetings, conferences and other means of communication, (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Daily	(S)Local Funds	Parent communication logs document contact with parents.
3. Promote family access by providing families/guardians updated information through notification using Skyward, Hooks ISD FaceBook pages, Hooks ISD website and/or other electronic communication. (Target Group: All) (CSFs: 5,6)	All Staff	Daily	(S)Local Funds	Family access will be monitored by reports generated through Skyward and tabulation of visits to website and FaceBook.
4. Provide written parental involvement policy and school parent compact; provide parents, staff and the community opportunities to volunteer. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	Monthly	(S)Local Funds	Log volunteers through campus sign-in.
5. Provide a campus Title I information meeting to communicate the Title I requirements to parents. (Strategic Priorities: 4) (CSFs: 5)	Director of Curriculum and Special Programs, Principal(s)	August	(F)Title I	Participation will be documented by attendance log.

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Goal 6. Employ strategies to improve attendance and eliminate dropouts.

Objective 1. Promote good attendance through parental contact and rewards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact parents concerning excessive absences and/or tardies. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Records of parent contacts will be filed in student attendance folder.
2. Contact School Resource Officer when students are considered truant. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Principal(s)	Daily	(S)Local Funds	Truancy letters will be filed in student attendance folders.
3. Reward students for perfect attendance. (Target Group: All) (CSFs: 6)	Counselor(s)	October, November, December, February, April, June	(S)Local Funds	Perfect attendance recipients and Skyward reports are kept in the counselor's office.

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Goal 7. Maintain equitable and adequate financing of education for all students.

Objective 1. Manage campus funds to maximize benefits that flow to students and that accommodate student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track all expenditures to ensure equability for all students. (Target Group: All) (Strategic Priorities: 4) (CSFs: 3)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Monthly budget reports will determine availability of campus funds.
2. Campus administrators will work with district personnel to systemically plan upcoming budget. (Strategic Priorities: 4) (CSFs: 3)	All Staff	May, June	(S)Local Funds	Budget request documentation will assist with budget planning.
3. Campus administrators will monitor and help with adjustments needed for facility plan. (CSFs: 3)	Assistant Principal(s), Principal(s)	October, May	(S)Local Funds	Updated facility plan will reflect campus facility needs.
4. Track all grant and fund-raiser expenditures to ensure support of campus plan. (CSFs: 2,3)	Campus Secretary, Parent Booster Club Board and Officers, Principal(s)	Daily	(S)Local Funds	Monthly budget and Activity Fund reports will determine appropriate use of funds.